



## **Africana Studies (AFRA)**

### **Undergraduate Course Offerings/Descriptions for Summer 2021 6/7/2021-7/9/2021 (5 weeks)**

#### **AFRA 107-010—History of Rock**

Baab England, S. ON-LINE COURSE ASYNCHRONOUS

The study of various styles of rock music. Introduction to American popular music as a broad family of styles and genres reflecting a rich multicultural history. This course begins with rock n' roll and its precursors and focuses on the period from approximately 1950–present. Intended for the non-music major. No music reading skills required. Section satisfies a Group B requirement. *Course is approved as an elective for the AFRA minor elective requirement. Cross-listed with MUSC 107-010.*

#### **AFRA 205-194—Contemporary African American Issues: Problems and Solutions Facing Education in Public Schools: Diversity, Equity & Inclusion**

#### **AFRA 205-195—Contemporary African American Issues: Problems and Challenges Facing Education in Public Schools: Diversity, Equity & Inclusion**

Washington, L. C. ON-LINE COURSE ASYNCHRONOUS

Educators and stakeholders have long believed education is the path toward breaking the cycle of systemic racism. Although progress has been made in many school districts and post-secondary institutions, there is still a lot of work to be done. This course will explore major issues in Diversity, Equity, and Inclusion (DEI) from early learning to graduate school and the programs, policies, and practices that address them. We will examine from the perspectives of all the stakeholders how diversity, equity, and inclusion play a major role in education and assessing student outcomes. We will research and discuss how diversity, equity, and inclusion effect every major topic in education reform, such as classroom size, online learning, school discipline, the twin pandemics of COVID-19 and systemic racism in education, social movements, college affordability (concerns over college tuition and student debt), poverty, family dynamics, technology, teacher quality, funding, legislative policies, Title IX and Sex Discrimination, and other relevant concerns. In the end, students taking this course will have gained insight from evidence-based solutions put forth by local and national educational leaders who have demonstrated best practices in their fields. Students will have a unique opportunity to be an important part of the solution for transformational change in education. This course is designed to facilitate problem solving by using creative and critical thinking skills in order to foster a culture of innovation that produces creative initiatives for ready implementation in the educational field. Section satisfies a Group C and the University multicultural requirements.

#### **AFRA 215-010—Race in Society**

Contreras, N. ONLINE COURSE SYNCHRONOUS TR 3:00pm-4:30pm

This course examines social definitions of race, how race is incorporated into social institutions and how race structures relationships among diverse groups in society. Topics covered in the course include: analysis of rights and privileges denied or extended to groups and how disadvantaged groups work towards racial equality. Section satisfies a Group C requirement. *Cross-listed with SOCI 215-010*

#### **AFRA 221-194—Race and Sports in American Society**

#### **AFRA 221-195—Race and Sports in American Society**

Brown, A ON-LINE COURSE ASYNCHRONOUS

Uses the context of sports to examine the salient issues in U.S. society and explore the social and cultural experiences of African Americans from slavery to today. It allows students to see both the cultural agency of African Americans and the pervasiveness of racial oppression that exist in and out of the sports world. Develop critical thinking skills by analyzing the impact of race on sports in relation to historical, cultural, social, economic, and political dynamics. Section satisfies the University multicultural requirement. *Cross-listed with SOCI 221-194 and SOCI 221-195.*

